

Parent information

Let's travel back to prehistoric times!

This half term we're going to find a prehistoric site in our local area by studying maps and researching online. Through our research, we'll learn about the Stone Age, the Bronze Age and the Iron Age. What were people's daily lives like and what epic battles did they fight? Using techniques such as cutting, scraping and mark making, we'll make Stone Age tools. We'll look closely at cave paintings and create our own. As we learn about the Bronze Age, we'll build monuments and investigate their shadows. In science, we'll plant grains and learn about plant life cycles. Copying the Beaker folk style, we'll make clay containers. Then, we'll travel to the Iron Age to learn about hill forts and the properties of iron. We'll also make Iron Age jewellery. During an exploratory dig, we'll find all sorts of objects and creatures. What will we uncover?

At the end of the ILP, we'll write performance poetry to insult our enemies! We'll use the internet to research Celtic beliefs, and hold a 'Celtic Gods and Goddesses day'.

Help your child prepare for their project

It's amazing to think that Stone Age people were alive 2.5 million years ago! As they used to paint on walls, why not create a painting on an old roll of wallpaper or a smooth stone from the garden? You could also visit your local library to research the Stone Age, Bronze Age and Iron Age history of your local area. Alternatively, visit a site from one of these time periods and imagine what it would have been like to live there.

Suggested text	Stig of the Dump – Clive King; The Twits - Roald Dahl
Memorable experience	Visit a prehistoric site
Innovate challenge	Construct a monument
English	Information texts; Adventure narratives; Fact files; Letters; Poetry
History	Prehistoric Britain – Stone Age to Iron Age
A&D	Neolithic art; Clay beakers; Iron Age jewellery
D&T	Designing and making tools; Building structures
Geography	Fieldwork; Human and physical geography; Using maps and aerial images
PSHE	Lives of others
Science	Plants; Light; Working scientifically
Science investigations	Do plants have legs? What are flowers for?