

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Improving sports facilities at the school. Sports week. Working with Brighton and Hove to raise awareness of disabilities in sports. Working with Chartwells to promote healthy eating.</p>	<p>Improve the equipment for gymnastics in the hall. Target a group of children who currently do not access any clubs.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	92%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improvements to the playground, including a football pitch, gym area and new sports markings.	To provide equipment and areas for all children to use throughout the day for physical exercise.	£9624.00	Children have access to equipment supporting being active. Classes have timetabled times for them to access the equipment. Equipment is also inclusive so all children of abilities and ages can access them. Children are therefore hitting their 30 minutes of activity a day.	Maintaining of equipment for future use. To build on this foundation and to increase the equipment and use of it.
New equipment for use during PE sessions, clubs and playtimes.	To help maintain existing equipment. To promote physical activity during lessons, clubs and playtimes.	£589.89	Existing equipment is being maintained. All equipment is available for children to use each day during lessons, clubs and playtimes.	Maintaining of equipment.
Subject Leader attended PE course focusing on wellbeing, health and physical activity and using awards.	Enrolled on course and cover provided as required. Feedback to other staff from the course.	£220 for the course and £160 supply cover.	As a result the PE Leader has a good understanding of how to use awards to improve PE within the school. As a result of good leadership in the subject and confidence staff are engaging children in a wider	Maintain CPD of PE leader who will pass on training to other staff. PE lead to continue to promote sports, physical activity and wellbeing around the school. To encourage more children to take up physical

			<p>variety of sports and activity. Health and wellbeing are also focused on more. Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased participation in wider activities (60% of KS1 and 73% of KS2 have participated in an active club this year).</p>	activity and increase participation in clubs.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				95%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject Leader attended PE course focusing on wellbeing, health and physical activity and using awards.	<p>Enrolled on course and cover provided as required.</p> <p>Feedback to other staff from the course.</p>	£220 for the course and £160 supply cover.	<p>As a result the PE Leader has a good understanding of how to use awards to improve PE within the school.</p> <p>As a result of good leadership in the subject and confidence staff are engaging children in a wider variety of sports and activity. Health and wellbeing are also focused on more. Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased participation in wider activities (60% of KS1 and 73% of KS2 have participated in an active club this year).</p>	The subject leader will update the staff regularly on any new developments and CPD opportunities.
All teachers have taken part in 3 CPD evenings with a locality PE lead as part of a PE package. Teaching by a	Organised an outside locality PE leader to come to school to deliver sessions. Increased knowledge and	£3422.38	Increased confidence and subject knowledge across the teaching staff about hockey, striking and	Teaching staff to share with TA's to help with support during lessons.

specialist locality PE co-ordinator.	skills. Experience of sports that they have not experienced before. Links between sports and other subjects.		fielding and athletics. Children have worked in small groups and as whole classes creating opportunities for teamwork. Children have increased their skills and knowledge of the sports. They have learnt spelling patterns through cross curricular links. Photographic evidence.	Monitoring of those areas to be carried out by PE lead. Use cross curricular links with PE. Increase the teamwork in PE and other subjects. Use skills and knowledge that they have learnt.
Improvements to the playground, including a football pitch, gym area and new sports markings.	To provide equipment and areas for all children to use throughout the day for physical exercise.	£9624.00	Children have access to equipment supporting being active. Classes have timetabled times for them to access the equipment. Equipment is also inclusive so all children of abilities and ages can access them. Children are therefore hitting their 30 minutes of activity a day.	Maintaining of equipment for future use. To build on this foundation and to increase the equipment and use of it.
Sports week – aimed at introducing new sports to children, learning new skills, promoting disability in sports.	To provide the children with the experience and skills of new sports. To focus on disability in sports. Promoting new sports, teamwork and the love of being active.	£1650	Children to have a greater understanding of disabilities and sports. Children to experience a new sport. Children enjoyed the week. Photographic evidence and feedback from children and parents.	Continue to raise awareness of disability sports. Use some of the teaching strategies learnt. Create opportunities for these sports to continue in school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject Leader attended PE course focusing on wellbeing, health and physical activity and using awards.	Enrolled on course and cover provided as required. Feedback to other staff from the course.	£220 for the course and £160 supply cover.	As a result the PE Leader has a good understanding of how to use awards to improve PE within the school. As a result of good leadership in the subject and confidence staff are engaging children in a wider variety of sports and activity. Health and wellbeing are also focused on more. Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased participation in wider activities (60% of KS1 and 73% of KS2 have participated in an active club this year).	The subject leader will update the staff regularly on any new developments and CPD opportunities.
All teachers have taken part in 3 CPD evenings with a locality PE lead as part of a PE package.	Organised an outside locality PE leader to come to school to deliver sessions.	£3422.38	Increased confidence and subject knowledge across the teaching staff about hockey, striking and fielding and athletics.	Teaching staff to share with TA's to help with support during lessons. Monitoring of those areas to be carried out by PE lead.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Brighton and Hove providing three specialist disability sports and an assembly for sports week.	Increased recognition and understanding of disabilities in sport.	£1500	Children to have a greater understanding of disabilities and sports.	Continue to raise awareness of disability sports.
New Age Curling	To experience a new inclusive sport.	£150	Children to experience a new sport.	Use some of the teaching strategies learnt. Create opportunities for these sports to continue in school.
Chartwells Healthy Eating Rainbow Relay day.	Liase with Chartwells regarding organisation and running of the day. Improve healthy eating and knowledge through sport.	£0	Children have an increased knowledge of healthy living. 61% of children choose to have a healthy snack at playtime.	Continue to promote a healthy lifestyle. Healthy Schools Award.
Teaching by a specialist locality PE co-ordinator.	Increased knowledge and skills. Experience of sports that they have not experienced before. Links between sports and other subjects.	£3422.38	Children have worked in small groups and as whole classes creating opportunities for teamwork. Children have increased their skills and knowledge of the sports. They have learnt spelling patterns through cross curricular links. Photographic evidence.	Use cross curricular links with PE. Increase the teamwork in PE and other subjects. Use skills and knowledge that they have learnt.
Specialist Fencing teachers to teach a new skill/sport to children.	Introduction of a new skill/sport for all children. Raise awareness that not all sports require people who are athletic. Raise awareness of inclusiveness in sport.	£238.50	Children have learnt about a new sport. They have gained new skills and learnt about discipline.	Continue to build on the skills and disciplines of the sport.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Football competitions in the Horsham area.	To compete in football competitions for Years 5&6 and Year 3&4.	£100.00	Working as a team. Increasing skill, knowledge and tactics. Year 5&6 got through to the regional finals.	Continue to promote the school teams and take part in locality and area sporting competitions. Increase participation in the football club.
Netball competitions in the Horsham area.	To compete in Netball for Years 5&6.	£150.00	Teamwork. Increasing skill, knowledge and tactics. Our team ended the season as runners up of Division B.	Continue to promote the school teams and take part in locality and area sporting competitions. Increase participation in the netball club.
Inclusive football meeting and tournament for the Horsham area.	To increase the opportunities for those who don't normally play. To learn new skills. To take part in a tournament.	£44.00	Teamwork. Increasing skill, knowledge and tactics. Provided opportunities for children who do not normally play.	Continue to promote the school teams and take part in locality and area sporting competitions. Increase participation in the football club. Provide opportunities for all children to join in.
Teaching by a specialist locality PE co-ordinator.	Increased knowledge and skills. Experience of sports that they have not experienced before. Links between sports and other subjects.	£3422.38	Children have worked in small groups and as whole classes creating opportunities for teamwork. Children have increased their skills and knowledge of the sports. They have learnt spelling patterns through cross curricular links. Photographic evidence. As a result the PE Leader has a	Use cross curricular links with PE. Increase the teamwork in PE and other subjects. Use skills and knowledge that they have learnt. The subject leader will update

<p>Subject Leader attended PE course focusing on wellbeing, health and physical activity and using awards.</p>	<p>Enrolled on course and cover provided as required.</p> <p>Feedback to other staff from the course.</p>	<p>£220 for the course and £160 supply cover.</p>	<p>good understanding of how to use awards to improve PE within the school.</p> <p>As a result of good leadership in the subject and confidence staff are engaging children in a wider variety of sports and activity. Health and wellbeing are also focused on more.</p> <p>Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased participation in wider activities (60% of KS1 and 73% of KS2 have participated in an active club this year).</p>	<p>the staff regularly on any new developments and CPD opportunities.</p>
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